

## Quality, Development, and Academic Accreditation Unit



### CV of Teaching & Supporting Staff

<b>Name</b>	<b>Mohamed Hamdy Ali Bahr</b>				
<b>Gender</b>	M (✓)      F ( )				
<b>Date of Birth</b>	2/3/1972				
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<b>Department</b>	<input checked="" type="checkbox"/> Basic Medical Sciences				
<b>Qualifications</b>	<b>Degree</b>	<b>Specialty</b>	<b>Graduation Year</b>	<b>University</b>	<b>Country</b>
	PhD	Basic Medical Science in Pharmacology	2009	Ain Shams Faculty of Medicine	Egypt
	Master	Basic Medical Science in Pharmacology	2003	Ain Shams Faculty of Medicine	Egypt
	Board				
	Postgraduate Higher Diploma	Diploma of Islamic Studies	2013	Higher Institute of Islamic Studies	Egypt
	Bachelor	M.B., B.Ch.	1996	Ain Shams Faculty of Medicine	Egypt
	Diploma				
<b>Current rank</b>	<input type="checkbox"/> Professor <input type="checkbox"/> Associate professor <input checked="" type="checkbox"/> Assistant professor <input type="checkbox"/> Lecturer <input type="checkbox"/> Supporting staff				

Appointments and work experience	Name of employer(s)	Country	From	To	Position
	Alfarabi College of Medicine	Saudi Arabia	2016	Now	Assistant Professor, Head of Quality Unit, Head of Assessment Committee
	Measurement and Evaluation Center, Ain Shams Faculty of Medicine	Egypt	2012	2016	Trainer, Training Team Leader
	Measurement and Assessment Center, Project Management Unit, Ministry of Higher Education	Egypt	2014	2016	Trainer, Expert, Director
	American University in Cairo (AUC)	Egypt	2014	2016	Instructor
	Ain Shams Faculty of Medicine	Egypt	2011	-	Assistant Professor
	Ain Shams Faculty of Medicine	Egypt	2004	2011	Lecturer
	Ain Shams Faculty of Medicine	Egypt	1998	2004	Assistant Lecturer
<b>Publications</b>	<p><b>Bahr MH, Nagy N, Azzam H, Mohamed M (2017):</b> Oxidative state might predict response to, and improve by, antipsychotic therapy in patients with first-episode schizophrenia. <i>International Journal of Public Mental Health and Neurosciences</i> 4 (2), 9-19.</p> <p><b>Saad S, Hamza M, Bahr MH, Masoud SI (2016):</b> Nitric oxide is involved in ibuprofen preemptive analgesic effect in the plantar incisional model of postsurgical pain in mice. <i>Neuroscience Letters</i>, 614:33–38.</p> <p><b>Bahr MH, Abdel-tawab AM, Abdel-Sattar MA, Saleh HM, Bastawy A (2003):</b> Alpha<sub>(1A)</sub>-adrenoceptor kinetics, intracellular Ca<sup>2+</sup> handling and nitric oxide synthase enzyme activity in the vas deferens of rats exposed to chronic mild stress. Mechanism of action of imipramine revisited. <i>Journal of Psychopharmacology</i>, 17(supplement 3): A14.</p>				
<b>Conferences, courses and workshops attended</b>	<p><b>‘Total Quality Management’</b>. NCAAA 2018.</p> <p><b>‘Entrustable Professional Activities’</b>. National Guard 2017.</p> <p><b>‘Clinical Integration in Designing Medical Curriculum’</b>. CenMEDIC Experts at Al-Farabi College of Medicine.</p> <p><b>‘Clinical Problem Solving’</b>. CenMEDIC Experts at Al-Farabi College of Medicine.</p> <p><b>‘Essential Skills in Medical Education Assessment (ESMEA) - Dr. Sydney Smee, Dr. John Patterson’</b>. SIMEC 2016.</p> <p><b>‘Training of Trainer (TOT)’</b>. National Center for Faculty and Leadership Development (NCFLD)/International Board of Certified Trainers (IBCT).</p> <p><b>‘Project Management’</b>. American University Cairo (AUC).</p> <p><b>‘Extended Modular Program (EMP)’ for Medical Students</b>. Faculty of Medicine, Ain Shams University.</p> <p><b>‘Communicating Science and Academic Research’</b>. The German Academic Exchange Service (DAAD), Kairo Akademie.</p> <p><b>‘Intelligent Item Banks’</b>. Measurement and Evaluation Center, Faculty of Medicine, Ain Shams University.</p>				

	<p><b>‘Introduction to SPSS’</b>. Measurement and Evaluation Center, Faculty of Medicine, Ain Shams University.</p> <p><b>‘Test Grading with Winsteps®’</b>. Evaluation and Measurement Center, Faculty of Medicine, Ain Shams University.</p> <p><b>‘Test Grading with Remark Classic OMR® including Remark Quick Stats®’</b>. Evaluation and Measurement Center, Faculty of Medicine, Ain Shams University.</p> <p><b>‘Interpretation of Examination Report’</b>. Measurement and Evaluation Center, Faculty of Medicine, Ain Shams University.</p> <p><b>‘Program of Expert in Assessment and Evaluation’</b>. Measurement and Evaluation Center, Faculty of Medicine, Ain Shams University.</p> <p><b>‘Orientation in Problem-Based Learning; PBL’</b>. Faculty of Basic Medical Science, Libyan International Medical University.</p> <p><b>‘Standards of Evaluation and Assessment of Students - Student Assessment Program; SAP’</b>. Training Management Office, Faculty of Medicine, Ain Shams University.</p> <p><b>‘Teaching Pharmacology using Microlabs’</b> (Workshop). Misr University for Science and Technology, joint workshop with <i>Prof. Dr. Henk van Wilgenburg</i>, Amsterdam, Netherlands.</p>
<p><b>Membership of professional bodies</b></p>	<ul style="list-style-type: none"> <li>- <b>Member of the National Committee of Pharmacology, Ministry of Scientific Research</b></li> <li>- <b>Member of the International Board of Certified Trainers (IBCT)-Middle East and North Africa Headquarters</b></li> </ul>

**Signature: Mohamed Bahr**

**Date: May 2018**